

	MP1	MP2	MP3	MP4
Personal Development				
Exhibit self-control.				
Work cooperatively.				
Show courtesy and respect to others.				
Respect personal and school property.				
Demonstrate positive attitude.				
Follow school rules.				
Use time wisely.				
Work well independently.				
Apply organizational skills.				
Persevere and is resourceful in daily work.				

Progress Report



Cornwall Terrace Elementary
3100 Iroquois Road
Sinking Spring, PA 19608
(610) 670-0180 Ext. 1710
Principal: Beth Yeiser

Student Name:		Homeroom Teacher:	
Student ID:	Grade: 01	Reporting Period: MP1	School Year: 2015-16

This progress report has been designed to inform you about your student's academic achievements and to provide commentary on personal development. We have also made access to daily progress for grades 4 & 5, and attendance for all grades available via skyward.wilsonsd.org

If you have any questions concerning this report, please contact your child's teacher, guidance counselor, or building principal.

Standards Scale

4	Exceeding academic standards
3	Meeting academic standards
2	Progressing well toward academic standards
1	Not meeting academic standards at this time
NA	Not assessed at this time

Attendance

	MP1	MP2	MP3	MP4
Excused	2	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Expectations Scale

+	Consistent
=	Sometimes
-	Needs Improvement

Class: MA1 / 03 Math 1
Teacher:

	MP1	MP2	MP3	MP4
Numbers/Operations				
Count, read, and write numbers and objects up to 120.	*			P
Understand place value (tens and ones).	NA	*	P	P
Use understandings of place value to add and subtract within 100.	NA	NA	P	P
Algebraic Concepts				
Represent and solve problems involving addition and subtraction.	*		P	P
Understand the relationships between addition and subtraction.	*		P	P
Add and subtract within 20.	*	P	P	P
Understand and use addition and subtraction equations.	*	P	P	P
Geometry				
Reason with shapes and their attributes.	NA	NA	NA	*/P
Measurement & data				
Measure lengths of objects indirectly using length units.	NA	NA	*	P
Tell and write time.	NA	NA	*	P
Represent and interpret data.	NA	NA	NA	*/P

Class: LA1 / 03 Language Arts 1
Teacher:

	MP1	MP2	MP3	MP4
Foundational Skills				
Demonstrate understanding of the organization and basic features of print.	*		P	P
Demonstrate understanding of spoken words, syllables, and sounds.	*		P	P
Know and apply grade-level phonics and word analysis skills in decoding words.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Instructional Reading Level.	*			P
Reading Informational Text				
Ask and answer questions about key details in a text.	*			P
Identify the main topic/message of a text.	*			P
Describe the connection between two individuals, events, ideas, or pieces of information in text.	NA	*		P
Use text features to further understand the text.	*			P
Compare and contrast two texts on the same topic.	NA	*		P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Reading Literature				
Ask and answer questions about key details in a text.	*			P
Identify the main topic/message of a text.	*			P
Describe characters, settings, and major events in a story.	*			P
Identify words or phrases that indicate feelings or appeal to the senses.	NA	*		P
Identify point of view.	NA	NA	*	P

Explain the major differences between various genres of text.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Writing				
Write an opinion piece.	NA	NA	*/P	P
Write an informative/explanatory piece.	NA	*/P	P	P
Write a narrative piece.	*/P	P	P	P
Add details and focus on a topic based on peer/adult suggestions.	*			P
Participate in shared research and writing projects.	NA	*		P
Demonstrate a grade appropriate demand of the conventions of standard English.	*			P
Speaking and Listening				
Participate in collaborative conversations.	*			P
Speak audibly and express thoughts, feelings and ideas clearly.	*			P

Class: SC1 / 03 Science 1
Teacher:

	MP1	MP2	MP3	MP4
Science Standards				
Demonstrate an understanding of scientific content and concepts.	P	P	P	P
Apply process skills in problem-solving to develop and justify explanations.	P	P	P	P

Class: SS1 / 03 Social Studies 1
Teacher:

	MP1	MP2	MP3	MP4
Social Studies Standards				
Demonstrate an understanding of social studies content and concepts.	P	P	P	P
Apply critical thinking to extend understanding of content and concepts.	P	P	P	P

Fountas & Pinnell Scale 1st Grade Continuum

Grade 1	Quarter 1 - Oct	Quarter 2 - Jan	Quarter 3 - Mar	Quarter 4 - Jun
Exceeds Expectations	F	H	I	K
Meets Expectations	E	G	H	J
Approaching Expectations	D	F	G	I
Does Not Meet Expectations	C	E	F	H

Marking Period Comments by Quarter

Student Name:

